



Primary teachers have been engaging with Mastery in Mathematics for some time now. Some (tentative!) evidence suggests that it is impacting on learning and teaching. For many, 'variation' is regarded as a key element of Mastery but one that appears not to have been widely explored with classroom practitioners in depth or exploited in a focused way. Its potential to support and enhance primary teacher practice in Mathematics is acknowledged by many, but what is it exactly and how does it work in practice?

This workshop will take a practical, hands-on approach. It will aim to enable participants to enhance their confidence to apply variation creatively in their practice and to impact on pupil attitudes and attainment.

Target audience: Key Stage 2 teachers

Aims of the workshop:

- To enable participants to develop an understanding of 'variation theory'.
- To enable participants to develop a confident ability to apply 'variation' creatively in their teaching of mathematics.
- To provide opportunities for participants to develop, trial, evaluate and share ideas that exemplify 'variation in practice'.
- To generate opportunities for participants to set up mutually supportive networks for ongoing work on exploiting the potential of 'variation'.



Dave taught in secondary education for 13 years and became Head of Mathematics before becoming a primary and secondary numeracy consultant as well as advisory teacher for Stoke-on-Trent City Council. He moved on to become the Mathematics Education Co-ordinator and Senior Lecturer at the University of Derby where he was responsible for maths provision across all primary and secondary ITE programmes. He also led the Mathematics Subject Pathway on the Primary BEd and PGCE programmes. Dave has an interest in research and is passionate about creative pedagogies in mathematics.

Tuesday 1st February 2022 (9.00am – 12.00pm)

This session will take place online.

COST £65 PER PERSON

To book a place please contact office@btsa.org